

## English

Our main focus this half term is writing a persuasive piece related to our Geography topic on Norway. We will also focus on grammar and punctuation such as using commas to make our work clearer to read and using relative clauses to add detail and description. Another focus will be to use a wider range of punctuation such as dashes. We will continue to look at how to improve our own writing through editing and correcting spelling, grammar and punctuation errors that we have made. Spelling will also be continued to be taught and practised regularly.

**Science:** Our topic is 'life-cycles and habitats'.

We will explore how both animals and plants reproduce, as well as similarities and differences between life-cycles.

**Geography:** Our topic is European countries, specifically focusing on Norway. We will explore the landscape of Norway, as well as Norwegian culture.

## **Other subjects:**

We will also continue to be learning: **French**; handling information skills and using spread sheets in **Computing**; and about Judaism in **R.E.**

## How you can help your child:

**Reading:** Please listen to your child read regularly and discuss with them what has been read. Ensure your child is in for **8:50am** on their reading day. Please also **sign reading logs**.

**Spelling:** Please support your child in learning their weekly spellings as well as the Y5/6 expected words. Spelling words will be listed on **Spelling City** where they can be learnt through games. Please encourage your child to use it! The year 5 spelling rules can also be practised through reading eggs. **Spellings must** be practiced at home every week as the children will be tested on them weekly.

## Dates

**Parents Meetings:** Monday 23<sup>rd</sup> April – Friday 27<sup>th</sup> April

**PE day:** Thursday

In **PSHE**, we will look at identifying potential risks and solutions to keeping safe. We will also help the children to recognise the people that can help if they feel they are in danger and understand why rules keep them safe. The children will identify ways of resisting negative peer pressure too.

## Maths

This half-term we will be working on: **decimals and percentages**, as well as **geometry** (including **properties of shapes and position and direction**). We will also continue to revise all previous learning during arithmetic sessions.

**To help support your child best at home:** look through their latest assessment paper and encourage them to work on any areas needed by using Numeracy Workout (log in: *crowcroft*; password: *share*)

If you have any questions about the methods we use or how best to support your child in maths, please come and see me or send me an email. I'm happy to help!

## Dear Parents and Carers,

Welcome back after the Easter break. I hope you have all had a relaxing time and the children are now raring to go forward into the Summer term.

If you have any questions or concerns, please do not hesitate to come and see me at the end of the day to arrange an appointment. Alternatively you can contact me via email at:

[l.ridgway@crowcroftpark.manchester.sch.uk](mailto:l.ridgway@crowcroftpark.manchester.sch.uk)

Kind regards,  
Miss Ridgway.