



Inspiring learning,  
achieving together

<b>Priority 1</b>	<b>Ofsted May 2014</b> Improve teaching in order to quicken progress as quickly as possible by: <ul style="list-style-type: none"><li>- making sure that information about the levels at which pupils work , particularly for the most able , is used carefully to plan work that challenges pupils so that they achieve as well as they can.</li><li>- making sure that marking regularly tells pupils what to do next and teachers check that pupils respond to the advice given so that they make further progress.</li></ul>
<b>Success Criteria</b>	<ol style="list-style-type: none"><li>1. 90% lessons are grade good or better by the end of March 2015, with a clear emphasis on pace of learning and challenge for the more able</li><li>2. Assessment for learning strategies are implemented in the marking policy with clear “next steps” guides for pupil’s progress</li><li>3. All staff to use Pupil Tracker to inform class data analysis of different groups of learners and identify/target more able</li><li>4. Review of marking policy (June 2014) to introduce “fix it” time for children to reflect on feedback and have opportunities to re-draft work.</li><li>5. 2015 Target - KS1 writing L3 to increase to 15% and KS2L4b+ writing to increase to 75%</li></ol>