



Inspiring learning,
achieving together

Evaluation of Action plan <u>July 2015</u> Summary of Impact.	Cost	Actions and evaluations for <u>2015/16</u> – <u>Updated July 2016</u>	Impact of actions taken for academic year 2015-16
<ul style="list-style-type: none"> • CPD programme to support dance in the PE curriculum was very successful. Feedback from teachers was very positive. • PE is being taught consistently across the school. • Health and wellbeing themed week (18.6.15) linked healthy eating and living an active lifestyle. • Level 1 intra-school competition has been implemented through: <ul style="list-style-type: none"> - Competitive sports day (June 2015) - House football tournaments. - Small matches held during playtimes. • Very successful response to after school clubs. See table below for the breakdown of success. 	<p>£1400</p> <p>£250.74</p> <p>£1669.46</p>	<ul style="list-style-type: none"> • Ensure all new staff members are given and understand current PE policy and scheme of work. <p>Ongoing</p> <p>Met with both PW and EB about PE policy and planning (early sept).</p> <p>PW felt confident to teach Dance/Games from scheme as he has used it before. Supported Gymnastics during the Summer2 term.</p> <p>Worked with EB planning, teaching and evaluating outdoor sports (Aut term) and Gym (Spring term) and dance (summer term) – (Only 1 session as EB felt confident teaching dance)</p> <p>EB has also attended PE courses as part of her NQT year.</p> <p>Met with RV about PE after school (February 2016). Delivered training to LO's about interaction with children during lunchtime sport. (4.7.16)</p> <p><u>Ensure new members of staff for 2016/17 are given training in PE (policy/scheme of work)</u></p> • Continue to monitor PE lessons through planning and observations. Ongoing <p>Have kept communication open with staff, informally discussing PE lessons and have sent emails to staff regarding PE lesson/planning and PE kit.</p>	<ul style="list-style-type: none"> ➤ Quality PE lessons are being taught throughout the school. ➤ The professional development programme for the new members has been successful. All new members are confident teaching quality PE lessons. ➤ All staff are implementing knowledge and techniques taught during whole school training and improving the quality of lessons.

		<ul style="list-style-type: none"> • Introduce OAA to Y4/5. Have been given some information and investigated best activities for our children/year group. <u>Ongoing</u> • Set up an inviting and informative page on the school website. <u>Ongoing</u> Page has been set up. Information such as aims and upcoming event and after school clubs have been added – <u>Needs to be maintained and updated regularly.</u> • Introduce level 2 inter-school competition <u>Ongoing</u> Links have been made with cluster school regarding competitions. Competitions were arranged in summer for Y3/4 & Y5/6 football clubs. - <u>Can we arrange matches for a variety of sports?</u> • Create links between after school clubs and local clubs. Met with Sport weeks (after school club provider) and discussed their provision of clubs in local area and how we can encourage children from our school to attend these clubs outside of school. Currently we have a small selection of children attending dance, gym and a Saturday football club. <u>Ongoing – Keep communications open with sports week and providing/targeting children with information about clubs in local community.</u> 	<ul style="list-style-type: none"> ➤ We will extend children experiences and development of new skills. ➤ Information is accessible to everyone and all achievements acknowledged and celebrated. ➤ Children have applied skills learnt to compete in competitive games with other local schools. ➤ Children have /will adopt a healthy lifestyle by following their interests and being active outside of school.
<p><u>Other sporting successes in academic year 2015/16</u></p>		<ul style="list-style-type: none"> • Year 5 BMX (£2, 035) 	<p><u>Impact:</u></p> <ul style="list-style-type: none"> ➤ Another successful year for Year 5 completing BMX training.

	<ul style="list-style-type: none"> • Health and wellbeing week – 6.6.16-10.6.16 • Sports day (£558.30) • After school clubs (£1,285) 	<ul style="list-style-type: none"> ➤ Children were engaged in developing their knowledge and understanding, skills, capabilities and attributes which they need for mental, emotional, social and physical wellbeing for now and in the future. ➤ Children competing against each other. Strengthening sportsmanship qualities. Celebrating achievement. ➤ Another successful year, although there was a slight decline (13chn) of the number of children attending after school clubs.
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Breakdown comparison of after school clubs between 2013-14 and 2014-15 and 2015-16

Clubs offered to the chn	2013-2014	Sports	Number of chn attending the after school clubs		Total	B/G	KS1/KS2
				2013-2014	62	44/18	0/62
2014-2015	Dance Gymnastics Athletics Sport	2014-2015	106	48/58	29/77		
						+44	+4 / +40
2015-2016	Athletics KS1 Football (Ks2boys 56/34/girls/ks1) Gym (ks1 + ks2) Benchball /multisports Dance	2015-2016	93	45/48	27/66		
						-13	-3/-10